

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Many children involved in participating in intra sports events against other schools in the local borough</li> <li>• Success Achieved – Cross Country Winners Autumn 2017, District Sports Winners Summer 2018, Epsom College Yr6 Football Tournament Runners-up Autumn 2018</li> <li>• Range of extracurricular sports clubs offered before and after school</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the roll of Sports Squad / Junior Sports Leaders – to assist with sporting events / Sports Day / setting up lunchtime clubs and events for pupils to participate in.</li> <li>• Develop inter-school sporting competitions</li> <li>• Increase confidence of staff when teaching Gymnastics and Dance during PE lessons – offer CPD opportunities for all.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,533		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all children have the chance to participate in extra-curricular activities	Continue to offer a range of sports clubs to the children before, during and after school run by external sports clubs as well as staff.	£500 Equipment subsidised	No. of children participating termly. No. of sports clubs.		
Professional qualified sports coach give weekly PE lessons from Year 3 – Year 6. Use of professional qualified sports coaches to develop the skills and knowledge of sports across the school.	Qualified Sports coach to develop PE curriculum and to mentor/coach pupils.	From delegated budget	Delivers wide and varied choice of sporting activities		
Provide additional swimming provision targeted to those pupils not able to meet the swimming requirements of the national curriculum	Identify those children who did not achieve expected national standards for swimming. Provide additional swimming lessons for these children.	£500	Year 4 children swim in the Spring Term together with Year 6 non swimmers identified to catch up.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase celebrating PE and Sporting activities at school.	Update sport and physical activities through displays in corridor, outdoor display in cage, termly newsletter as well as regular updates on school website.	N/A		
	Continue to promote sport during celebration assemblies at school – providing children with time to share achievements in and out of school.	N/A	Sport is celebrated and achievements shared.	
	Develop a PE newsletter with photos and match reports which have been written by the children. Include this in the current newsletter send out termly.	£250	Sport in school is celebrated and shared.	
	Attend Sports Crew. Train up 10 Year 5s to be Sports Crew for the year. Children to then lead activities / clubs at play and lunchtimes. Erasmus - If successful on Erasmus application further develop in conjunction with European partners sports pupil leaders. Extend training to develop skills needed.	£2,000		
	Plan Sports Day for Summer 2019 (June time) for all year groups. Taster sessions of different types of sports during Sports Week.	£500	Strives to celebrate events.	
Sports Week 2019				

	Invite an Olympic Athlete into school to discuss their achievements, sporting successes.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop teachers confidence in delivery high quality PE especially in Gymnastics and Dance	<p>Staff survey – identify areas of strength and areas of weaknesses. All staff to develop their knowledge of Dance and Gymnastics curriculum. Staff confident to deliver high quality PE lessons, supporting all learners.</p> <p>Develop medium term planning for all year groups – identifying skills each year group need to teach. Look into purchasing a scheme of work to support delivery. CTs to attend workshops for CPD being run and organised by the Beacon School over the Spring and Summer term.</p> <p>Team Teaching of Gymnastics across all year groups with teachers from Beacon School (Spring 2019)</p>	<p>£500</p> <p>July 19</p> <p>July 19</p>		
Subject Leader release time to develop PE within the school – looking at progression, planning, assessment.	PE coordinator to be given time to review short term plans for all year groups to show development in teaching sequences. PE coordinator to review progression of skills across key stage. PE coordinator to observe teachers teaching PE lessons.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports clubs on offer before, during and after school	Sports clubs (continue with netball, dance club, girls and boys football, cheerleading, gymnastics, tennis, multi-sports, athletics). Expand the involvement of other staff into leading clubs – at lunchtimes / before or after school	£750		
Provide children with opportunities to attend a wider range of sporting events and competitions in the Borough.	Attend PE coordinator meetings termly. Identify opportunities to attend events and competitions linked to North Downs Schools partnership. Start and trial in Autumn term a Football League for Year 6. Pay for coaches for travel to major events (e.g. District Sports).	£1,000		
Audit PE equipment and purchase resources to enable all pupils to have access to the curriculum and extra-curriculum.	PE resources and equipment audited. Purchase new resources and use in PE lessons.	£750		
Develop further area for pupils to take an active part during break and lunchtimes.	Construct and develop all-purpose activity area for pupils to use.	£5,000	Update current resources	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to attend competitions organised by North Downs Schools partnership in the borough.	Attend as many events as possible during the academic year.		Children have opportunity to represent school and be a part of a team.	
To develop inter- school competitions for all children.	Set up inter-school competitions per year group to happen once termly during PE lessons. Staff meeting to share format with other staff. Ensure a range of sports across all year groups. Document participation via photos.	£500		
To develop area for pupils to develop their leadership skills.	Invite firm to erect challenge area for pupils to participate.	£5,750		